Enrol	lment No:		Exam Seat No:					
		C.U.SE	IAH U	NIVERS	SITY			
				ination-20				
Subje	ct Name : En	glish-I						
Subject Code : 4CO01ENG2 Branch : B.Com								
		Date : 30/11/201	15 Time	:10.30 To 1.30	Marks: 70	s: 70		
(1) (2) (3)) Instructions) Draw neat of	s written on mai	n answer book gures (if neces	other electronic ins as are strictly to be esary) at right place	=			
Q. 1	Attempt the fo	ollowing questic	ons:			(14)		
1.	Which of the	e following nou	n is a Proper N	Noun?				
	a) singer	b) Peter	c) milk	d) sister				
2.	Which of the	e following nou	n is not a Cou	ntable Noun?				
	a) books	b) gold	c) horse	d) apple				
3.	What are typ	oical signal wor	ds for the Pres	ent Perfect?				
	a) already	b) last night	c) usually	d) at the	e moment			
4.	This book is	most ser	rious one on th	ne topic.				
	a) the	b) a	c) an	d) no article				
5.	5. Since our bags are identical you have taken mine by mistake.							
	a) can	b) will	c) shall	d) could				
6.	6. Receptionists must be able to relay information pass messages accuratel							
	a) or	b) and	c) because	d) but				
7.	7. I think we are lost. The man have given us the wrong directions.							
	a) might	b) should	c) would	d) will				
8.	Identify the	sentence patterr	ns in the follow	ving sentences.				
Students don't vote.								
	a) S/V-subje	ect-verb	b) S	b) S/V/SC-subject-verb-subject complement				
			Page 1	11.6				





	c) S/V/O-subject-verb-object object			t	d) S/V/IO/DO-subject-verb-indirect object-direct				
	9.	Identify the sentence patterns in the following sentences.							
	· .	The result, said Haines, is the growing power of special-interest groups and lobbyists.							
a) S/V-subject-verb				25, 15 110	b) S/V/SC-subject-verb-subject complement			· ·	
	c) S/V/O-subject-verb			h-ohiect		d) S/V/IO/DO-subject-verb-indirect object-direct			
object			o object	L	u) 5/ 1/10/1		subject verb municet obje	et direct	
	10	Identify the se	entence						
	10.	•			college (athletes sme	11 of	grease and gasoline.	
		a) Simple		npound	•	c) Complex		grease and gasonne.	
	11			-		, .		es an hour, Legends cars o	ean move
	11.	up to 100 mile		_	_		111110	es an nour, Legends cars o	an move
		a) simple		npound		c) complex			
	12	, <u>.</u>	,	•		, 1		2006	
	12.	Identify the te				_		ices.	
	California leads the country in collegal present tense b) simple past				11.				
a) present tensec) present perfect									
	10	, .		, .	-				
	13.	•	,	_	•		he past decade throughout the country.		
	a) present tense		b) simple past tense						
		c) present peri			-				•
	14.					•		ring personal quality of th	e writer:
		a) humour		•		ousness	(d) sincerity	
At	tem	pt any four qu	iestions	s from (Q-2 to (Q-8			
Q.		A. Answer the f							(9)
 What is an adjective? Explain different What is an adverb? Explain different 							•	<u>=</u>	
		Define noun and Explain different kinds of nouns with examples.							
R	Δn	swer the follow	ving and	estions:					(5)
J.		What is compound sentence? Explain it with three examples.							
2. What is modal auxiliary verb? Explain different modal auxiliary verbs in sentences.							ences.		





O. 3. A. Read the passage. Then answer the questions below. (1 to 5 questions carry 1 Mark each and 6 one carries 3 marks) (8)

All spiders spin webs. That's because webs help spiders. Webs help spiders do three things. Webs help spiders hold eggs. Webs help spiders hide. And webs help spiders catch food.

Webs help spiders hold eggs. Many spiders like to lay their eggs in their webs. The webs help keep the eggs together. Webs help spiders keep their eggs safe.

Webs help spiders hide. Most spiders are dark. They are brown, grey, or black. But spider webs

are light. They are white and cloudy. When spiders hide in their webs, they are harder to see.

Webs help spiders catch food. Spider webs are sticky. When a bug flies into the web, it

stuck. It moves around. It tries to get out. But it can't. It is trapped! Spiders can tell that the bug is trapped. That's because spiders feel the web move. And the spider is hungry. The spider goes to get the bug.

As you can see, webs help spiders hold eggs. Webs help spiders hide. And webs help spiders

catch food. Without webs, spiders would not be able to live like they do. Spiders need their webs to survive!

- 1) This passage is mostly about
 - A. spider colors
 - B. spider webs
 - C. spider eggs
- 2) Spider webs help spiders: I. hold eggs II. catch food
 - III. find water

(6)

- A. I only
- B. I and II only
- C. I, II, and III
- 3) As used in paragraph 4, the word trapped most nearly means
 - A. stuck
 - B. hidden
 - C. eaten
- 4) How can spiders tell when something is trapped in their web?
 - A. They hear it.
 - B. They smell it.
 - C. They feel it.
- 5) As used in the last sentence of the passage, the word survive means to stay
 - A. alive
 - B. hidden
 - C. caught
- 6) The passage lists three reasons why spiders spin webs. Of these reasons, which do you think is the most important? How come?
- B. Choose the correct form of the verb that agrees with the subject.
 - 1. Annie and her brothers (is, are) at school.



- 2. Either my mother or my father (is, are) coming to the meeting.
- 3. The dog or the cats (is, are) outside.
- 4. Either my shoes or your coat (is, are) always on the floor.
- 5. George and Tamara (doesn't, don't) want to see that movie.
- 6. One of my sisters (is, are) going on a trip to France.

Q. 4. A. Choose the most suitable article - a, an and the. (10)
1. Most working people have fewer hours to give to time-consuming activities of clubs than the
used to have, but most people insmall town belong to a club or two. One of clubs i
likely to be a social and benevolent organization, such as the Rotary or Elks. Business people ar
likely to belong, also to either Kiwanis Club or the Lions. Such business people'
organizations may meet as often as once week in one of private dining rooms of th
town's leading hotel for lunch.
to with reading froter for runein
2. Though you can make the decision on purely economic grounds, buying computer is
often more like joiningreligious cult. Buy Apple, for example, and almost by defaul
you join Apple chairman Steve Jobs in his crusade against IBM. Every machine has its "users
groups" and band of loyal enthusiasts who tout its merits. That makes it all the mor
difficult for the uninitiated to decide what machine to buy. Students have a huge advantage
however computer companies are so eager for students' business (it builds "brand loyalty"
that many offer huge discounts.
Q. B. Fill in the blank with the form of the noun that is appropriate to the grammatical context of
the sentence and the meaning of the passage as a whole: (4)
Diabetes: Beyond the Basics
Diabetes. Beyond the Busies
Because diabetes can cause devastating (damage, damages) to virtually all body
(system, systems), people with diabetes should not underrate the seriousness of their
disease. Learning to live with a chronic (illness, illnesses) such as diabetes must be an
ongoing process.
The Hospital's Center for Family Life Education is sponsoring a five-part educational series on
diabetes. The series will begin on April 30 and continue through May 29. The
(program, programs) will be held in the second floor classroom of the Education Center from 7-9
p.m.
The diabetes series is free and open to the public and will be of specific (interest,
interests) to people who have diabetes and their families and friends.
Q. 5. A.Draft a letter of complaint form Green Apple Industries, Mumbai to White Balloon Tool
Firm, Ahamadabad about the delay in the execution of the order for 100 Industrial Tools.(8)



B. Complete the following dialogue:	(6)
Patient : I've been suffering from fever for	
Doctor :?	
Patient: No, I didn't. I've got a cold too.	
(Doctor examines the patient.)	
Doctor: Your body temperature is 102° F. You must	
take	
Patient : Can I attend office?	
Doctor: You shouldn't	
Patient: What about the diet?	
Doctor :	
Patient : Should I see you again?	
Doctor: You needn't. But if, come and see	e
me.	
Patient : Sure.	
Doctor : Here is the prescription.	
Patient : Thank you, Sir.	
Doctor: You're welcome.	(0)
	(8)
1. "Beauty is impermanent and intelligence is permanent" does the author support this argument? Explain.	
2. What lesson Meena learned from the life of the beggar? And how she implemented	
that thing in her life?	
B. Join each pair of the following sentences by means of a suitable conjunction.	(6)
1. He must be tired. He has been working since morning.	
2. He did not win. He worked hard.	
3. She is ill. She is cheerful.	
4. We decided to go out. It was raining.	
5. James smokes. His brother does not smoke.	
6. I like him. He is very sincere.	
Q. 7. Answer the following questions:	14)
1. Describe the scene when author walked through her neighbor's gate.	
2. What was the reaction of the author when she saw Meena in Bombay? Why?	
3. Why the atmosphere became gloomy when Vasant visited the house of author?	
4. What do psychiatrists say about parents?	
6. What did the author's mother want the author to do?	
7. Which steps the government has taken to establish modern education in villages and cities?	





Q.8. A Identify tense of the following sentences.	(4)
1) Did you play tennis yesterday?	
2) Was John reading the book last night?	
3) How long have you been waiting for me?	
4) Will you be 13 or 14 next month?	
B. Use the most suitable form of the verbs to fill in the blanks.	(4)
1) If the boys (to take) the bus to school, they (to arrive) on time.	
2) If they (to wait) for another 10 minutes, they (to see) the pop star.	
3) Michael's teacher (to phone) his parents if he (to text) in the lesson.	
4) My sister (to be) angry if I (to turn) on the music too loud.	
C. Do as directed.	(3)
1) Olivia can play the guitar. → (turn into Negative sentence)	
2) Richard can play the trumpet. \rightarrow (turn into Interrogative sentence)	
3) Can she write with her left hand? \rightarrow (turn into Affirmative sentence)	
D. Look at the underlined forms of have, has or had in the following sentences. Decide	
whether these verbs are auxiliary verbs or main verbs. (3)	
1) I <u>have</u> had this computer for three years.	
2) Lisa <u>has</u> been singing for 10 minutes now.	
3) Did you <u>have</u> a shower this morning?	



